

Quincy High School STEM Fair Permission/Liability Form



All students enrolled in advanced level science are **required** to complete a long-term, student-driven, science/engineering project of their choice for entry in the annual Quincy High School STEM Fair which is in accordance with the Massachusetts State Science & Engineering Fair. Each teacher's grading policy varies, however, most assess experimentation and presentation as a **major** assignment in the third quarter.

Science and engineering projects contain possible risks of personal injury (due to the use of tools, organisms, equipment, chemicals, trips out into the field, etc.) As a participant in the science fair, students, parents and teachers must acknowledge these risks and must supervise students at all times during the experimentation process (especially with most experimentation completed at home). We look forward to having a valuable and enriching science fair process, however it is important that possible (albeit rare) risks be acknowledged by both the student and parents/guardians.

By signing this form, I (the student and guardian) agree to follow all posted and verbal rules and warnings given by Quincy High School faculty regarding my experimentation AND

MA State Science & Engineering Fair General Information

http://www.massscifair.com/fairs/high-school

MA State Science & Engineering Fair Manual & Forms
http://www.massscifair.com/fairs/high-school/manual-forms

<u>To check the status of your safety and approval forms</u> http://regionvscifair.org/

Please select one of the following:

| | requirement. Please change science course to the honors level ASAP. | sience and engineering fan | | |
|--------|--|--|--|--|
| | my family members. I further release and discharge Quincy Public Scholoss or damage arising out of my or my family's use or presence upon t Schools (or any other experimentation location, home included), wheth student, my family or any other third parties. My child will not be subr | my student and (if applicable) cols (and its faculty) for injury, he facilities of Quincy Public her caused by the fault of the nitting any further | | |
| | I (student and guardian) understand the safety risks and concerns associated with a science fair project and will follow the QHS STEM Fair timeline, submit applicable safety forms, and take the responsibility to check paperwork status at http://regionvscifair.org/ to ensure project approval by the Regional Safety Review Committee prior to experimentation. | | | |
| Studei | nt Printed Name: | e fair project and assume full responsibility for personal injury to my student and (if applicable) hily members. I further release and discharge Quincy Public Schools (and its faculty) for injury, damage arising out of my or my family's use or presence upon the facilities of Quincy Public (or any other experimentation location, home included), whether caused by the fault of the t, my family or any other third parties. My child will not be submitting any further entation and by choosing this option I understand they will not be eligible to move on to the all or state science fairs. Ent and guardian) understand the safety risks and concerns associated with a science fair project (il follow the QHS STEM Fair timeline, submit applicable safety forms, and take the responsibility of paperwork status at http://regionvscifair.org/ to ensure project approval by the Regional Review Committee prior to experimentation. Date: Date: Date: Date: | | |
| | Student Signature: | Date: | | |
| Parent | t/Guardian Printed Name: | _ | | |
| | Parent/Guardian Signature: | Date: | | |

I (student and guardian) do not want to complete the advanced level science and engineering fair



2018 QHS STEM Fair TIMELINE



- The following timeline will help ensure that students are moving through the process in a timely manner.
- Dividing up the project into smaller pieces potentially helps in the assessment process.
- Due Dates will be enforced for ALL students for entry in the school, and therefore regional and state science fairs. *Students may submit early in order to start experimentation when ready.*
- After SRC paperwork is submitted <u>students</u> are required to check www.regionvscifair.org to ensure approval prior to experimentation

| Project Component | Annual Approximation | Actual Due <u>Date</u> |
|---|---|---------------------------|
| Notebook - Initial | 3 rd Friday in September | 9/22/17 |
| Mandatory Science Fair Meeting - 2:40-3:00 in Auditorium or Adams Hall | 4 th Wednesday in September | 9/27/17 |
| Topic Selection & *Online Registration* | 4 th Friday in September | 9/29/17 |
| Registration Confirmed with Teachers | 3 rd Wednesday in October | 10/18/17 |
| Research Paper Due Grant Application Released | 4 th Friday in October | 10/27/17 |
| Student Grants Due | Wednesday of Thanksgiving | 11/22/17 |
| Research - Materials and Experiment Science Fair Paperwork *Rapid prototypes approved | 1 st Wednesday in December | 12/6/17 |
| Final date to submit SRC forms and research plan for state approval | 2 nd Friday in December | 12/8/17 |
| Experiment/Results Approval *Rapid prototypes completed | 2 nd Friday in January | 1/12/18 |
| Conclusion, Notebook - Final | 4 th Friday in January | 1/26/18 |
| Presentation - Poster | Friday before fair | 2/2/18 |
| Science Fair | Two Wednesday's before Feb. break | 2/7/18 |

Required registration by September 29, 2017 found:

Website: www.qhssciencefair.com
Email: scienceqhs@gmail.com