Name: $\qquad$
$\qquad$ Date: $\qquad$

## Homework: Marine Food Chains \& Webs

Directions: Use the food chains below to answer the questions. Each question is worth 10 points.

1. Kelp $\rightarrow$ Tuna $\rightarrow$ Orca Whale
2. Kelp $\rightarrow$ Krill $\rightarrow$ Seagull $\rightarrow$ Leopard Seal
3. Kelp $\rightarrow$ Krill $\rightarrow$ Mullet fish $\rightarrow$ Penguin $\rightarrow$ Orca Whale
4. Kelp $\rightarrow$ Krill $\rightarrow$ Smelt fish $\rightarrow$ Leopard Seal
5. Kelp $\rightarrow$ Krill $\rightarrow$ Squid $\rightarrow$ Leopard Seal
6. Kelp $\rightarrow \mathrm{Crab} \rightarrow$ Leopard Seal
7. What is/are the producer(s) in these food chains? Where do they get their energy from?
8. What organism(s) are herbivores?
9. Which organism(s) are carnivores? $\qquad$
10. Which organisms are primary $\left(1^{\circ}\right)$ or first consumers? $\qquad$
11. Which organisms are secondary $\left(2^{\circ}\right)$ or second consumers? $\qquad$
12. Which organisms are top consumers/top carnivores (nothing eats them)? $\qquad$
13. What would happen to the leopard seals if all the krill died? Why?
14. What would happen to the krill population if all the kelp died? Why?
15. If the krill population increased (gets bigger), what would happen to the penguin population? Why?
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$\qquad$
$\qquad$
$\qquad$
$\qquad$
16. What would happen to the population of krill if the leopard seals were removed (taken away) from the food web? LOOK CAREFULLY!
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
17. Label the food web below with the following labels and use it to answer the following questions.
a) Label the producers in the food web (as producer)
b) Label the primary consumers (as $1^{\text {st }}$ consumer)
c) Label the secondary consumers (as $2^{\text {nd }}$ consumer)
d) Label the top consumers (as top consumer)
e) Using the food web, write one example food chain on the line below:

## KELP FOREST FOOD WEB


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## Classwork: Food Chains \& Webs

Directions: Use the food chains below and the corresponding food web drawn on the board to answer the questions below. Each question is worth 10 points.

1. Grass $\rightarrow$ Rabbit $\rightarrow$ Hawk
2. Grass $\rightarrow$ Grasshopper $\rightarrow$ Garter snake $\rightarrow$ Hawk
3. Grass $\rightarrow$ Grasshopper $\rightarrow$ Toad $\rightarrow$ Hognose snake $\rightarrow$ Hawk
4. Grass $\rightarrow$ Grasshopper $\rightarrow$ Praying mantis $\rightarrow$ Sparrow
5. Grass $\rightarrow$ Grasshopper $\rightarrow$ Mouse $\rightarrow$ Hawk
6. Grass $\rightarrow$ Mouse $\rightarrow$ Hawk
7. What is/are the producer(s) in this food web? Where do they get their energy from?

Grass; sun (2 points each)
2. What organism(s) are herbivores in at least one food chain?

Rabbit, grasshopper, mouse (3 points each)
3. Which organism(s) are carnivores in at least one food chain?

Hawk, garter snake, toad, hognose snake, praying mantis, sparrow, mouse (1 point each)
4. What organisms are secondary $\left(2^{\circ}\right)$ or second consumers?

Hawk, garter snake, toad, praying mantis, mouse (2 points each)
5. Which organisms are tertiary $\left(3^{\circ}\right)$ or third consumers?

Hawk, hognose snake, sparrow (3 points each)
6. Which organisms are top consumers/top carnivores (nothing eats them)?

Hawk \& sparrow (5 points each)
7. How would the population of hawks be affected if the grasshoppers were removed? Why? They would decrease since their prey (garter snakes, etc.) and organisms that rely on their prey would decrease in number.
8. How would the garter snake population be affected if the rabbits were removed? Why? Garter snake population would increase because there's more grass to eat. OR Garter snake population would decrease because hawks need to eat more snakes.
9. If the preying mantis population increased, how would the sparrow population be affected? Why?
Sparrows would increase because they have more food.
12. What would happen to the population of grasshoppers if the hawks were removed (taken away) from the food web?
The grasshoppers would decrease because they would have too many predators.

